

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,700

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 68%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>As a school we want children to regularly take part in engaging physical activity.</li> <li>We want children to grow a love for physical education and to take this beyond their learning in school.</li> <li>We want children's experiences within school to provide them with new opportunities.</li> <li>We want teachers to feel equipped for all lessons so that they can deliver each session to the highest standard.</li> <li>We want lunchtimes to be engaging and to promote physical activity.</li> <li>We want children to be able</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>PE timetabled once a week in EYFS and twice a week in KS1. EYFS have a particular focus on fine and gross motor each day throughout the week.</li> <li>50% of lessons to be taught by Premier Education coaches.</li> <li>Lunchtimes and playtimes to be more active by providing engaging equipment and CPD to be provided to midday supervisors so that they can provide engaging physical activity during this time.</li> <li>Ensure that PE resources are available, appropriate, and fit for purpose.</li> <li>To review the whole school timetable and send a copy to all members of staff ready for P.E lessons beginning at the start of the year.</li> </ul>	<p>Funding allocated:</p> <p>£12,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> <li>Children will be more physically active and willing to engage in activities and games that will make them physically fitter.</li> <li>Children will be more aware of the kind of activities they can carry out to make themselves more active at home and in school.</li> <li>Children will be engaging in playtime boxes, making them more active.</li> <li>Children will be being assessed regularly so that staff can provide personal next steps.</li> </ul>	<p><b>Long term-</b> This will be assessed termly through observations, learning walks and talks with coaching staff.</p> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>Reviewing the PE timetable and assessment grid each half term.</li> <li>Weekly conversations with Premier Education staff.</li> <li>Termly reviews of lunchtime activities.</li> </ul>

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<p>to build on skills that they have fostered in the previous year.</p>	<ul style="list-style-type: none"> <li>• To work closely with Premier Education to organise a timetable with a variety of sports for the children to receive.</li> <li>• Provide activity boxes for children at lunch times and break times, ensuring that staff are aware that they are needed to engage in this. Remind staff to help facilitate with games and ideas for children to be more active. (Update these if needed)</li> <li>• Use the new P.E planning framework purchased by the school to ensure everything in the curriculum is covered.</li> <li>• Staff to use the new assessment template that the PE Lead has created. This should reduce the workload for staff as it is simpler than the last assessment framework.</li> </ul>			
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 6%</p>
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Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Children and staff will have a clear understanding of what PE is and what it looks like at Mount Street Academy.</p> <p>Children and teachers will feel passionate about delivering/receiving PE sessions and will feel the benefit of the session.</p>	<ul style="list-style-type: none"> <li>• CPD for staff will be planned into the school calendar (including midday supervisors). This will be carried out by Premier Education coaches.</li> <li>• Assemblies to be planned with a healthy lifestyle focus.</li> <li>• Make parents aware of expectations for P.E and the correct uniform required.</li> <li>• Linking P.E with other subjects such as PSHE.</li> <li>• Sports Day and other events to be in place to promote friendly competition.</li> <li>• Add a section to the school newsletter outlining the expectations for P.E, with a special focus on P.E kit (this will not be on every newsletter, it may just be throughout the year when reminders are needed).</li> <li>• Sports lead to work closely with the PSHE lead to ensure that a module on healthy lifestyles is being delivered.</li> </ul>	<p>£1,000</p>	<p>Children and adults will be more aware of what physical education looks like in school.</p> <p>Children and teachers will feel passionate about P.E.</p> <p>Teachers will feel confident in teaching P.E.</p>	<p>Long term- CPD development will be done each year to support staff with their professional development and PE knowledge.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>• PE lead to arrange CPD for the year with Premier Education.</li> <li>• PE lead to ensure a PE assembly is scheduled in during the academic year.</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>11%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>At Mount Street Academy we want all teaching staff to feel confident in delivering PE to children. We also want the sports professionals that we employ to feel confident and to display clear knowledge of the subject and how it is delivered throughout an infant school.</p> <p>We want to support teaching staff in delivering PE sessions by providing CPD, planning and appropriate resources.</p>	<ul style="list-style-type: none"> <li>• Liaise with Premier Education to organise CPD sessions.</li> <li>• Organise observations/learning walks throughout the year to ensure that those delivering P.E lessons are doing so confidently and with the correct knowledge. This will also ensure that a variety of P.E lessons are being delivered.</li> <li>• Sports lead to remind staff to input data for assessment and to review.</li> <li>• Send a survey out at the beginning of the year and at the end of the year to see if the confidence of staff teaching P.E has increased.</li> </ul>	<p>£2,000</p>	<ul style="list-style-type: none"> <li>• Staff will respond to the survey at the end of the year with positive opinions of teaching P.E and an increase in P.E knowledge.</li> <li>• Observations and learning walks will show staff delivering P.E confidently and with correct knowledge from the P.E hub planning tool.</li> <li>• CPD sessions will equip staff that lead P.E with a variety of ideas for P.E lessons and an increase in confidence when teaching.</li> </ul>	<p>Long term- Staff will constantly need refresher training. There will also be new staff/students throughout the year that will need to access training and coaching in how we do PE.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>• Liaise with Premier Education to sort a CPD date.</li> <li>• PE lead to remind teachers and sports coach about assessing children termly.</li> <li>• PE lead to send a staff survey out around PE knowledge and confidence and analyse it.</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>At Mount Street Academy, we want to provide our children with a variety of sports and activities to develop their skills physically. We also want to provide children with experiences that they may not usually be able to access. Examples of these activities at Mount Street could be:</p> <ul style="list-style-type: none"> <li>• Balance bikes in Nursery</li> <li>• Tri-Golf in Year 1</li> <li>• Archery in Year 2</li> </ul> <p>We also offer sports after-school clubs through our sports provider. These clubs happen on a Tuesday (football) and a Thursday (gymnastics).</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> <li>• Sports lead to work closely with Premier Education ensure that sessions include a variety of sports.</li> <li>• Sports lead to check that active options are being offered after school and during playtimes.</li> <li>• Continued evaluation of equipment available to suit the needs of children.</li> <li>• Interview children to gain feedback.</li> <li>• Staff need to use PE Hub to ensure a range of sports are being taught when they are delivering sessions.</li> <li>• Long term plan/overview of sports.</li> <li>• School funded after-school club places available for PP students that would benefit.</li> </ul>	<p>£700</p>	<ul style="list-style-type: none"> <li>• Children will be able to engage in a variety of sports and activities including specific and unique sports such as archery and Tri-Golf.</li> <li>• Children will be able to engage in active extra-curricular sessions after school.</li> </ul>	<p>Long term- Each year the PE lead will need to ensure new and engaging opportunities are available for the children in their curriculum.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- Working closely with the coach from Premier to plan these opportunities in.</li> <li>- PE lead to look into organising an inspirational event to promote healthy living and exercise.</li> </ul>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 11%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>At Mount Street Academy, we want to ensure children actively participate in sports events (inter and intra school competitions). We want children to engage in friendly competition and to learn etiquette within sport.</p>	<ul style="list-style-type: none"> <li>• Premier Education to organise an inter school competition for KS1.</li> <li>• PE lead to organise a whole school sports day in summer term.</li> <li>• Sports lead to work closely with junior schools to possibly organise sport competitions and activities that will help with transition.</li> </ul>	<p>£2,000</p>	<p>Children will enjoy engaging in sports competitions and will understand that it is ok not to win. Children will be supportive of their peers when competing. Children will aim high to beat own personal targets/records when engaging in a sporting competition.</p>	<p>Long term- This will be done each year. Next steps: -PE lead to organise competitions with Premier Education.</p>
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Signed off by	
Head Teacher:	<i>R. Horn</i>
Date:	21 July 2023
Subject Leader:	Chloe Fletcher
Date:	14 July 2023
Anthem Associate Education Director:	<i>Simon</i>
Date:	14 July 2023