

Mount Street Academy – Behaviour Flow Chart

Quality First Teaching



- Classroom management strategies
- Building of relationships
- Explicit teaching of DREAM team values and rules
- Visual timetables and Now and Next boards are being used
- 5 point scale
- Awareness of children’s SEND needs and appropriate adjustments made

Corridor Expectations

- Quiet lips
- Quiet feet
- Still hands

Level 1: Disruptive / unkind behaviours

Verbal Warning



Restorative Conversation

EYFS – immediate

KS1 – During break time (not all of break time - 5 mins maximum)



Repairing/ Consequence

- Repairing relationship
- Repairing property
- Repairing learning

Level 2: Continued behaviours

Verbal Warning



Payback Time – (Max 5 mins)

EYFS – immediate

KS1 – During break time / lunchtime

Change of face

Time in another classroom **OR**
Support required – Send a badge



Restorative Conversation



Red Form

Level 3: Serious incident

Safety First

- De-escalation
- Remove child / others
- Positive handling



Restorative Conversation



SLT support

Red form – straight to SLT / positive handling form

- parents informed
- Incident logged on CPOMS



Repairing/ Consequence

- Repairing relationship
- Repairing property
- Repairing learning