

Public Sector Equality Duty Information – Pupils

School name: Mount Street Academy

This document sets out equality information in relation to pupils and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

• Behaviour Policy

• Anti-bullying Policy

Statistical data

Reporting period: September 2021 to August 2022

Data published: September 2022

Review date: September 2023

Cohort profile (as at previous summer census) *%Boys *%Girls *%SEND overall *%SEND SENK **SEND EHCP *%Disadvantage *%Non-disadvantage	% Boys	% Girls	% SEND	% SENK	% EHCP		% vantaged	%Non- Disadvantaged	% White British	% Non White British
*% White British *% Non-white British/other	55.3	44.7	16.9	14.1	2.9		34.5	65.5	78.0	22.0
SEND and non-SEND information *attainment*exclusions					~ <u>-</u>			ting expected % meeting expected standard KS1 Maths		_
	SEND									
	Non-SEND									

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		Number of Suspension	Number of Permane	nt Exclusions	
	SEND	6	0		
	Non-SEND	0	0		
Boys and Girls					
Boys and Girls *attainment*exclusions		% meeting expected standard KS1 Reading	% meeting expected standard KS1 Writing	% meeting expected standard KS1 Maths	
	Boys				
	Girls				
	Number of Suspension Number of Permanent Exclusion				
	Boys	5	0		
	Girls	1	0		
Disadvantaged and non-					
disadvantaged *attainment *attendance *exclusions		% meeting expected standard KS1 Reading	% meeting expected standard KS1 Writing	% meeting expected standard KS1 Maths	
CACIGOROTTO	Disadvantaged				
	Non – Disadvantaged				
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		% Attendance	% Persistent Absen	ce
	Disadvantaged	90.4	37.9	
	Non – Disadvantaged	93.6	20.7	
		Number of Suspension	Number of Permanent	t Exclusions
	Disadvantaged	6	0	
	Non – Disadvantaged	0	0	
White British and other groups *attainment*exclusions		% meeting expected standard KS1 Reading	% meeting expected standard KS1 Writing	% meeting expected standard KS1 Maths
	White British			
	Other Groups			
	White British	Number of Suspension Number of Permanent Exclu		nt Exclusions
	Other Groups	0	0	

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