

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,843.02
Total amount allocated for 2020/21	£25,573.02
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,380.54
Total amount allocated for 2021/22	£17,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,050.54

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>N/A</p> <p>Infant School</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>N/A</p> <p>Infant School</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p> <p>Infant School</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Infant School

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 25,050.54		Date Updated:22/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE timetabled once a week in EYFS and twice a week in KS1. EYFS have a particular focus on fine and gross motor each day throughout the week. 50% of lessons to be taught by Premier Education coaches. Lunchtimes and playtimes to be more active by providing engaging equipment and dedicated MDS to Lunchtime PE provision Ensure that PE resources are available, appropriate and fit for purpose.	To create and check a whole school time-table and send a copy to all members of staff ready for P.E lessons beginning at the start of the year. To work closely with Premier Education to organise a timetable with a variety of sports for the children to receive. Provide activity boxes for children at lunch times and break times and to ensure that staff are aware that they are needed to engage in this. Remind staff to help facilitate with games and ideas for children to be more active. Using the new P.E planning and assessment framework purchased by the school to ensure everything in the curriculum is covered.		£15,030	Children will be more physically active and willing to engage in activities and games that will make them physically fitter. Children will be more aware of the kind of activities they can carry out to make themselves more active at home and in school. Children will be engaging in playtime boxes, making them more active.	Long term- This will be assessed termly through observations, learning walks and talks with coaching staff. Next steps: - Reviewing the PE timetable and assessment grid each half term. - Weekly conversations with Premier Education staff. - Termly reviews of lunch time activities. - Yearly audit for resources.

	Check and amend the P.E audit, recording the results in the P.E cupboard so that staff are aware of the equipment we have as a school and so that they can alert the P.E lead if something is missing/broken			
--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD for staff will be planned into the school calendar. This will be carried out by Premier Education coaches.</p> <p>Assemblies to be planned with a healthy lifestyle focus.</p> <p>Make parents aware of expectations for P.E and the correct uniform required.</p> <p>Linking P.E with other subjects such as PSHE.</p>	<p>Work closely with Premier Education to plan in CPD sessions throughout the year. Sessions will be primarily for those teaching P.E such as TA's during PPA time.</p> <p>Sports lead to plan in assemblies to promote exciting events such as the visit from the Olympian, our fitness day and Sports Relief.</p> <p>Add a section to the school newsletter outlining the expectations for P.E, with a special focus on P.E kit.</p> <p>Sports lead to work closely with the PSHE lead to ensure that a module on healthy lifestyles is being delivered.</p>	£2,505	<p>Children and adults will be more aware of what physical education looks like in school.</p> <p>Children and teachers will feel passionately about P.E.</p> <p>Teachers will feel confident in teaching P.E.</p>	<p>Long term- CPD development will be done each year to support staff with their professional development and PE knowledge.</p> <p>Next steps:</p> <p>PE lead to arrange CPD for the year with Premier Education.</p> <p>PE lead to ensure a PE assembly is scheduled in during the academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 9%

Intent	Implementation		Impact	
--------	----------------	--	--------	--

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD for staff.</p> <p>Undertake lesson observations of those knowledgeable in teaching P.E and coaches.</p> <p>Access planning and assessment from PE Hub.</p> <p>Support from Premier Education coaches, particularly in areas staff feel lesson confident with.</p>	<p>Liaise with Premier Education to organise CPD sessions.</p> <p>Organise observations/learning walks throughout the year to ensure that those delivering P.E lessons are doing so confidently and with the correct knowledge. This will also ensure that a variety of P.E lessons are being delivered.</p> <p>Sports lead to access the P.E Hub once every big term to ensure data has been provided. Sports lead to remind staff to input data.</p> <p>Send a survey out at the beginning of the year and at the end of the year to see if the confidence of staff teaching P.E has increased.</p>	£2,254	<p>Staff will respond to the survey at the end of the year with positive opinions of teaching P.E and an increase in P.E knowledge.</p> <p>Observations and learning walks will show staff delivering P.E confidently and with correct knowledge from the P.E hub planning tool.</p> <p>CPD sessions will equip staff that lead P.E with a variety of ideas for P.E lessons and an increase in confidence when teaching.</p>	<p>Long term- Staff will constantly need refresher training. There will also be new staff/students throughout the year that will need to access training and coaching in how we do PE.</p> <p>Next steps:</p> <p>Liaise with Premier Education to sort a CPD date.</p> <p>PE lead to remind teachers and sports coach about assessing children termly.</p> <p>PE lead to send a staff survey out around PE knowledge and confidence and analyse it.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide a range of sports for children to experience and participate in:</p> <ul style="list-style-type: none"> • Balance-ability cycling lessons for Nursery and reception • Fencing lessons for Year 1 • Archery lessons for Year 2 • Skatepark for Year 1 • Climbing Wall for Year 2 • Swimming lessons in Year 2 <p>Range of sports to be provided during PE lessons.</p> <p>Play time boxes to be relaunched to ensure that children have the opportunity to engage in a number of active activities.</p> <p>Visits from inspirational sports men and women.</p> <p>After school clubs to offer a variety of active options.</p>	<p>Sports lead to work closely with Premier Education ensure that sessions include a variety of sports.</p> <p>Sports lead to remind staff about play time boxes that were launched at the end of the last academic year. Sports lead to keep checking resources and replace those if needed.</p> <p>Sports lead to research and source a variety of visits from sportsmen and women in a variety of sports to inspire children to be active.</p> <p>Sports lead to check that active options are being offered after school.</p> <p>Continued evaluation of equipment available to suit needs of children.</p> <p>Interview children to gain feedback.</p> <p>Staff to use PE Hub to ensure a range of sports are being taught.</p> <p>Long term plan/overview of sports</p>	<p>£3,256</p>	<p>Children will be able to engage in a variety of sports and activities including specific and unique sports such as curling.</p> <p>Children will be able to engage in active extra-curricular sessions after school.</p> <p>Playtime boxes will be available each day to ensure that children can engage in active play and learning.</p> <p>Visits from inspirational sports men and women will inspire children to be active.</p>	<p>Long term- Each year the PE lead will need to ensure new and engaging opportunities are available for the children in their curriculum.</p> <p>Next steps:</p> <p>Working closely with the coach from Premier to plan these opportunities in.</p> <p>PE lead to look into organising an inspirational event to promote healthy living and exercise.</p>
--	---	---------------	--	--

	Coaches from Premier Education to act as role models to help in other areas of learning such as listening to children read.			
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively participate in sports events (inter and intra school competition)	Premier Education to organise inter school competition for KS1. KYRA school games competition. PE lead to organise whole school sports day in summer term. Sports lead to work closely with junior schools to possible organise sport competitions and activities that will help with transition.	£2,004	Enhance competition around school	Long term- This will be done each year. Next steps: PE lead to organise competitions with Premier Education.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	