

## School name: Mount Street Academy

This document sets out equality information and objectives in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour & Ethos Policy
- Anti-bullying Policy

## Statistical data

Reporting period: 1 September 2024 to 31 August 2025

Data published: October 2025

Review date: October 2026

Cohort profile (as at previous summer census)

Male	Female	SEND	SEN Support	SEN EHCP	Disadvantaged	Non-Disadvantaged	White British	Other Ethnic Groups
52%	48%	27%	23%	4%	26%	74%	69%	31%

## Comparative data

Group	Combined RWM	Reading	Writing	Mathematics	Suspensions	Suspension Rate	Permanent Exclusions	Attendance %
SEN K	-	-	-	-	3	4%	0	-
SEN E	-	-	-	-	0	0%	0	-
No SEN	-	-	-	-	2	1%	0	-
Pupil Premium	-	-	-	-	2	3%	0	92.7%
Non-Pupil Premium	-	-	-	-	3	1%	0	95.6%
Male	-	-	-	-	4	2%	0	-
Female	-	-	-	-	1	1%	0	-
White - British	-	-	-	-	1	0%	0	-
Other Ethnic Groups	-	-	-	-	4	4%	0	-