

## School name: Mount Street Academy

This document sets out equality information and objectives in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour & Ethos Policy
- Anti-bullying Policy

## Statistical data

Reporting period: September 2023 to August 2024

Data published: October 2024

Review date: October 2025

### Cohort profile (as at previous summer census)

Male	Female	SEND	SEN Support	SEN EHCP	Disadvantaged	Non-Disadvantaged	White British	Other Ethnic Groups
55%	45%	25%	21%	3%	31%	69%	73%	27%

Exclusions	Male	Female	SEND	SEN Support	SEN EHCP	Disadvantaged	Non-Disadvantaged	White British	Other Ethnic Groups
Suspensions	0	3	3	3	0	3	0	1	2
Permanent	0	0	0	0	0	0	0	0	0

<b>Attainment</b>	<b>% meeting expected standard in all areas</b>	<b>% meeting expected standard in reading</b>	<b>% meeting expected standard in writing</b>	<b>% meeting expected standard in maths</b>
<b>Male</b>	46	62	50	65
<b>Female</b>	52	71	61	65
<b>Disadvantaged</b>	37	56	44	56
<b>Non-Disadvantaged</b>	60	74	64	74
<b>All SEN</b>	21	36	27	39
<b>Non-SEN</b>	66	84	72	82
<b>SEN Support</b>	0	50	0	50
<b>SEN EHCP</b>	24	34	31	38
<b>White - British</b>	51	69	57	70
<b>Other Ethnic Groups</b>	38	50	44	44

### Disadvantaged and non-disadvantaged attendance

<b>Disadvantaged</b>	<b>Non-Disadvantaged</b>
91.7%	92.9%

