

## Enrichment

Enrichment "...aims to improve outcomes for all children through access to rich and rounded experiences that broaden their horizons and prepare them for life... Highlighting the importance of: access to nature, sport, the arts, culture and heritage; knowledge to better understand the world; and skills to prepare for the future". Every Child Should Website, 2022



## Purpose

Opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience and motivation, and encourage children to pursue wider goals. It helps to teach life skills that benefit children beyond the classroom and can develop an appreciation for cultural and community issues, teamwork and social responsibility.

## Social & Cultural Capital

To shape our enrichment offer we have used information from Every Child Should, National Trust '50 things to do before you are 11 3/4', the Department for Education 'Activity Passport', as well as what we know about the experiences that our children at Mount Street Academy do/do not have outside of school in our local area, or that we want them to have before they move on to their next stage of Education.

## EYFS

Enrichment in EYFS includes following the children's current interests in weekly planning, as well as igniting new interests by introducing new experiences. This happens through carefully planned events & activities that provide experiences beyond day to day indoor/outdoor continuous provision and adult enhancements in provision. This includes enrichment activities such as visitors coming into school, trips and other experiences.

## MSA ENRICHMENT OFFER - PERSONAL DEVELOPMENT

**Enrichment includes new, treasured and/or enjoyed activities that enrich children's lives and help them find and decide where their interests and passions lie.**

## Mental Health & Wellbeing

As well as being fun, the sessions are intended to raise self esteem and confidence, develop skills in team work and independent learning, broaden their horizons and ignite a passion for a previously unknown pursuit. Enrichment activities also support our aim in helping our children to keep mentally healthy and to find activities that they recognise as supporting their own mental health and wellbeing.

## KS1

For one Wednesday afternoon per half term, the timetable is given over to enrichment. Our enrichment programme draws on the interests and talents of our staff and is a chance for children to enjoy pastimes and activities that they have pre-chosen (with their parents/carers). During a child's time with us in Year One and Year Two they will have opportunity to experience 12 different enrichment activities (6 per year).



First enrichment afternoon in Autumn Term 1 - Wellbeing/SMSC focus. Introduces enrichment to the children as doing things we enjoy, that helps us relax and feel calm, learning new skills, finding out what we like and doing more of it. This is linked to the NEF '5 steps to wellbeing'.

Summer Term 2 - Future Me Week Reception - Year 2 with a focus on what they are good at and what they enjoy doing, subjects they learn in school and how these link to different jobs. We have job profiles created by family grown ups of our children, videos from those in different jobs, visitors in school, activities each afternoon linked to these subjects, skills.

Crafting Crew - using wool, paper, thread, material, sewing, crafting, weaving, threading, tying knots.

Nature Explorers - Forest school, fire lighting, songs and stories around the fire.

Dengineers - den building, team work, designing, planning, engineering.

Mini Scientists - experimenting, asking quesitons, predicting, testing, observing, analysing, finding out what happens.

Mini Strategists - board games, planning, finding what works and repeating it, learning strategies, applying them, following game rules, using these to help you.

Mini Performers - musical theatre, song and dance, using your voice and body to perform. rehearsing, listening, performing.

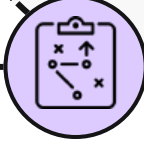
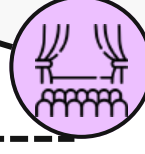
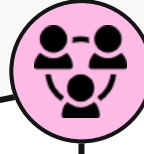
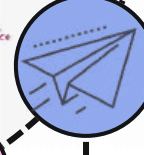
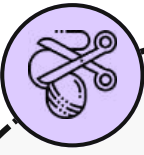
Team Work Makes the DREAM Work - team building games, working together, taking on a role, reaching a common goal.

Mini Engineers - designing and building e.g. using construction (lego, large wooden building blocks)etc

Diving into Dinosaurs - making clay models , plaster of paris casts, drawing and colouring.

Take Flight - making, engineering, stomp rockets, paper aeroplanes, testing, tweaking, improving.

# KS1 Enrichment Activity Choices



## WHAT OUR CHILDREN SAY ABOUT ENRICHMENT...



"Drawing helps me feel relaxed and calm, but now I know that being outside looking at the flames in the fire and listening to a story makes me feel good too!"

Year 1 child

Year 1 child

"I loved singing songs from Matilda, I did a Matilda accent and we did the actions from the songs too! I was a bit shy, but then I really enjoyed it and got louder"

Year 1 child

"I copied my drawing, my design plan, so I could make it in real life. I drew a big rocket that protects us from asteroids. I want to be an engineer!"

Year 1 child

"I learned how to tie thread together with a knot, which was tricky for me, but I did it! I like that we were with the Year 2s as they helped me too! I've kept practising at home."

Year 2 child

"I liked the designing part because I could use my imagination to make anything I wanted. I made a robot house, I want to actually make it when I am older."

Year 2 child

"I really like working with other children and meeting different grown ups to do things I have not done before!"

Year 2 child

"We made a den and we made it so strong that it didn't fall down at all! I enjoyed learning how to use a blanket as a roof. We held the corners as a team and lifted it over to make it stay on."



# Term 1: Wellbeing/SMSC - What makes me, me?





**Term 2 - 6: Child choice of enrichment activities**



