

## MESSAGE FROM MRS HORN

Hello! Welcome to the Summer Term!

This term is always extremely busy and we will be adding to our dates section of the next newsletter so please watch out for up and coming events in over the next few weeks.

### Transition to Junior school

This is also the start of the time of year where the children begin the transition process to their allocated junior schools. As you are aware most of the children at Mount Street feed into Westgate Junior school. For many years we have had a very comprehensive transition programme with the school and this year is no different. Miss Parker Y2 leader, Mrs Horton SENDCo and myself have met with key members of staff from Westgate to organise visits for the children and for staff to visit us here at school for discussion talks. I also work very closely with the Headteacher John Beaven and Julia Marshall Headteacher of Eastgate infants (Who also feed their children into Westgate) to ensure the children have the best experience possible and are fully prepared for their new school. If your child is not joining Westgate those individual schools will have their own process for ensuring your child settles into their new school and we will do our very best to accommodate any requests as and when we receive them from either yourselves or the school.

### Parking

You may have noticed an increase in the number of traffic warden patrols we are receiving at the beginning and end of the day. This is largely thanks to Cllr Donald Nannestad with whom I am in conversation with and the request of our residents. As I have requested previously, please be mindful and considerate of where you park and do not block driveways, park on double yellows or the zig-zag lines. The roadworks in the centre of Lincoln are also having a knock on effect on traffic flow across the whole city and many of you are finding that it is taking longer to get to us. Please factor this into your travel times for the start and the ends of the day.

### Parent Survey

Thank you to all parents who have filled in the parent survey. Your feedback is so important to us. We will now analyse the survey and share the results and actions.

Rachael Horn  
Headteacher

## MESSAGE FROM THE SCHOOL OFFICE

### Bromcom

As you are aware we are now using Bromcom as our Management Information System. You should have received your link to register. If you have not yet registered please click on this [link](#) and simply reset your password. All parents/carers with parental responsibility will have an account by default (username is the email we hold on record). Access to Bromcom allows you to amend things like parental consents and update personal details.

Bromcom is also replacing ParentHub as our school to home communication platform. This means that you will now receive emails and any other information from school to your Bromcom account.

### Absence

Registration takes place first thing in the morning. If your child is absent from school please provide a reason by 9 a.m. This can be done on the voicemail absence line or emailing enquiries. If we have not been provided with a reason for the absence, you will be sent an automated email via Bromcom asking you to contact the school and provide us with a reason for your child's absence, this needs to be done by 10:30 a.m.

## KEY DATES FOR THE DIARY

- Bank Holiday :6th May 2024
- End of Term 4: Friday 24th May 2024
- Start of Term 5: Monday 3rd June 2024
- Open Classroom Book Look: Wednesday 5th June 2024

## YEAR 1 NEWS

It was lovely to meet with most of you for Parent's Evening last week; we thoroughly enjoyed sharing with you the fantastic progress all your children have made.

### Reading and Writing:

This term in Phonics we are revisiting Phase 5 GPC's that we already know, alongside reading 'nonsense' words. This is in preparation for the Phonics Screening Check, which is a check where children need to read 40 real and nonsense words. Nonsense are words that are made up, but contain the GPC's learned in Phonics. We are also continuing to practise reading with fluency and expression and this is something that the children are working very hard on.

In Writing, we have just started the story 'Lost and Found'; this is a story about a little boy who finds a penguin. The main outcome for this text is for children to be able to write their own losing or finding narrative. We have recently been learning about adverbs, imperative verbs and have written our own non-chronological report about penguins.

### Maths:

This past week in Maths we have been counting in 2's, 5's and 10's – this is something that you could practise at home with your child if you wish. There are plenty of online games to develop the skill of counting in 2's, 5's and 10's. It is important that children are able to do this to support them with repeated addition and then multiplication. We have also been looking at groups and if they are equal or not. Next week, we will be starting to look at arrays and identify how many rows/columns there are. Perhaps when you are out and about with your child(ren) you might want to see if you can spot any real-life arrays?

Some examples:



There are 3 rows and 5 columns.



There are 3 rows and 4 columns.



There are 2 rows and 5 columns.

### Science:

Last term and continuing into this term, we have been learning about plants. We have learned about the parts of a plant and their functions; wild and garden plants; trees; and deciduous and evergreen trees. Last week we planted our very own bean plant and we learned about what a plant needs to be able to grow. We are going to take very good care of our plants, and each week in our Science lessons, we are going to look at our plants and see how well they have grown. We have also planted some beans that: 1. We do not water; 2. Does not get any sunlight; and 3. Is not kept at the right temperature. We will then compare these to how ours are growing.

### Other areas of learning

In Computing we are developing our keyboard skills using Word; we are starting to learn about the different things we can do using the toolbar. In Geography we are learning about the continents and the hot and cold areas of the world. The children have learned a song about the continents which they thoroughly enjoyed! <https://www.youtube.com/watch?v=K6DSMZ8b3LE>

In Art, we are just about to start learning about Pop Art as a style of art. We will be looking at Andy Warhol and the famous pieces that he created and then we will be having a go at creating our own.

The Year 1 Team

## CHILDRENS BOOK CHARACTER REVIEW

**Favourite Character:** Willy Wonka

**Book:** Charlie and the Chocolate Factory by Roald Dahl

My favourite character from a book is Willy Wonka.

In the book Charlie Bucket along with 4 other children find golden tickets which win them a trip around the world-famous chocolate factory. The children get to experience some of Willy Wonka's most famous food creations, see some of the amazing machines he invented to produce the chocolate and most exciting of all get to taste some of his delicious treats. As a child I used to think about how I would feel if I won a golden ticket, met Willy Wonka and got the chance to go and visit his incredible factory. He had such wonderful and sometimes crazy ideas! Loving chocolate as much as I do, I wouldn't know what to try first!

Mrs Martin



**Did you know that sugar free fizzy drinks are still harmful to our teeth?**

Community  
Dental  
Services

**Sugar-free drinks can be acidic. Adding fizz raises the acidity in any drink and increases the risk of dental erosion overtime.**



**Swapping the fizz for plain water or milk will help to reduce the risk of damage to our teeth and save money!  
So make your home a fizz free zone!**



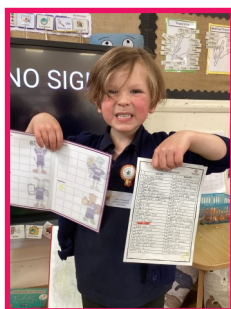
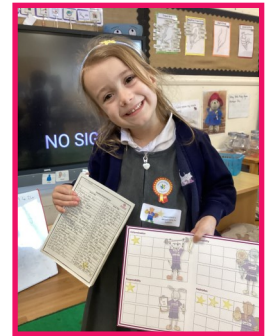
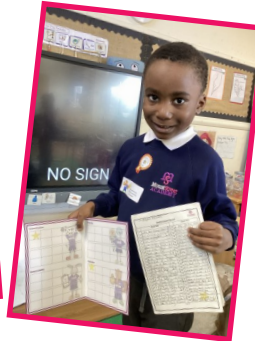
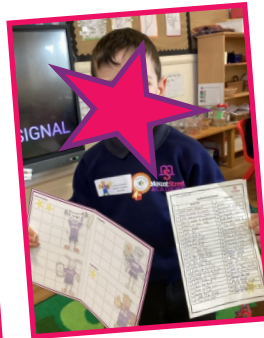
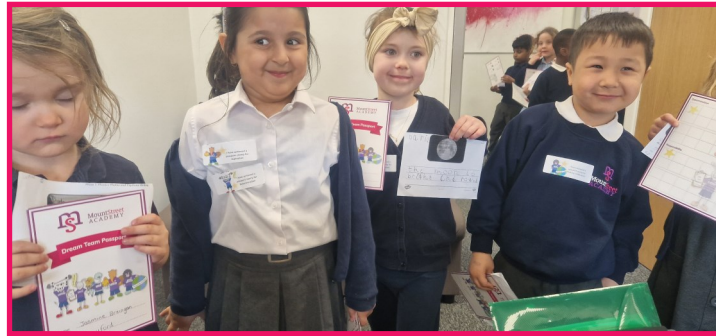
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## SCHOOL PHOTOS

Just a reminder that the School Photographer will be in for class photo's on Wednesday 1st May 2024.



# REWARDS





# REWARDS

