

MESSAGE FROM MRS HORN

Dear Parents and Carers,

Parents/Carers Evening

Thank you to everyone who has already signed up to appointments for parents evening! We are very much looking forward to seeing you on the 17th or 18th April. This meeting will be a 10 minute appointment where we will be discussing your child's progress and next steps.

Passport stamps

The children receive passport stamps when they demonstrate our values or follow our rules. The children try really hard to be just like the 'DREAM Team' in school but we are also keen to hear when they have been like the DREAM Team at home. The children are looking for more ways to be like Echo the Emu (Value of 'Empathy' and rule 'We are kind') and Marmalade the Mole (Value of 'Make a difference' and the rule 'We look after our world') Please do let us know if they have been demonstrating these values at home! We would love to hear about it!

Parking

Last week I met with Councillor Donald Nannestad to discuss the parking issues we have around school during drop off and pick up times. We have many neighbours, and it is important to me that I maintain a good relationship with them. Unfortunately, there has been an increased number of parents/carers dropping off their children at school who do not think the law applies to them or that children's safety is important.

The fact is Mount Street is in a residential area and parking spaces are limited at drop off and pick up times. Please consider this when you arrive at school at these times. If you cannot find a space close to school, you may need to park further away. It is not ok to abandon your car dangerously on corners, on double yellows (unless you have a disabled badge), in the bus bay or in front of resident's driveways. Twice this week children have run out of Olive Street and onto the road. Whilst it is the responsibility of parents/carers to supervise their children when crossing, if there are numerous parked cars on the zigzags it makes it very difficult to see across the road. I am very worried a serious accident where a child gets run over will happen due to cars being parked where they should not be. Councillor Nannestad will be requesting an increase in the number of patrols from the traffic wardens during these busy periods and we have discussed some signage that will be a reminder to us all on where and how to park safely. I respectfully ask you to think carefully about where you park your cars when dropping off and picking up children from school.

This is the last newsletter before we break for the Easter holiday. School will resume on Tuesday 16th April 2024.

Rachael Horn
Headteacher

RECEPTION NEWS

We have had a fantastic term in Reception, learning lots of new skills.

The children have had great fun learning how they can keep their bodies healthy this term in PSED/PSHE. They particularly enjoyed showing us how good they are at brushing their teeth. The children knew to brush their teeth twice a day, for two minutes at a time. They practiced this along to a video (<https://www.youtube.com/watch?v=u3vdGjj89k8> and <https://www.youtube.com/watch?v=HjnAv-6LsWA>) and were very proud of how shiny their smiles looked after.

We are very excited for our school trip coming up on the 16th May. Thank you to everyone who has signed up to be a volunteer on the trip so far. We have limited spaces on the coach, so we can only take a few parents per class. Your child's class teacher will be in contact with more information regarding this soon.

Finally, a polite reminder that your child's reading book will be changed once they have read the book three times and their reading diary has been signed each time they read. Reading the same book three times increases your child's fluency when reading and enables them to better comprehend what they have read.

Many Thanks,
The Reception Team

KEY DATES FOR THE DIARY

- End of Term 4: **Thursday** 28th March 2024
- Start of Term 5: **Tuesday** 16th April 2024
- Open Classroom Book Look: Monday 25th March 2024
- Parents Evening: Wednesday 17th and Thursday 18th April 2024 (Bookings to be made via Parentmail)
- Open Classroom Book Look: Thursday 02nd May 2024

CHILDRENS BOOK CHARACTER REVIEW

Favourite Character: Little Red

Book: 'Little Red Reading Hood' by Lucy Rowland

This is a wonderful alternative version of a familiar fairy tale, and the character is instantly recognisable with many similarities. However, in *Little Red Reading Hood*, we are presented with a new version of the original little girl we know; one who is obsessed with books!

When her mother sends Red to the library to return an overdue book, she warns her daughter not to stray from the path, for everyone knows what will happen if she does...

I love how the ending to this story is given a delightful twist through the imagination of the character and her knowledge of books and stories. Little Red persuades the wolf that stories have the power to take readers on all sorts of exciting and imaginative journeys. She cleverly manipulates the wolf's intention to stick to the traditional familiar version (to gobble her up), and in doing so presents her as a sparky, inventive, brave and intelligent little girl whose passion for the world of books has opened possibilities and alternatives which she uses to her advantage.

I love the character of Red in this text, mainly because she is besotted by books and I adore books too! I am sure it will inspire you all about the magic of books and reading as well – have a listen here: <https://www.youtube.com/watch?v=ISZN7Q15QpY>



Miss Parker



Fruity Facts

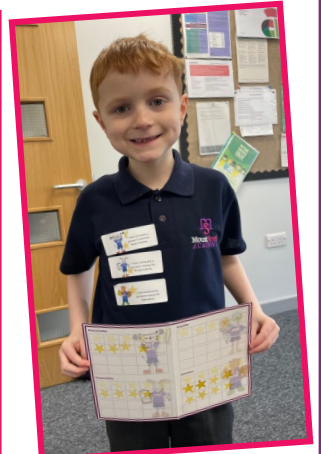
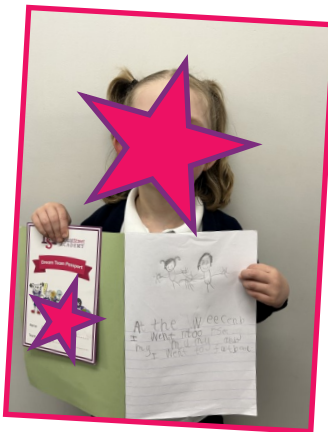
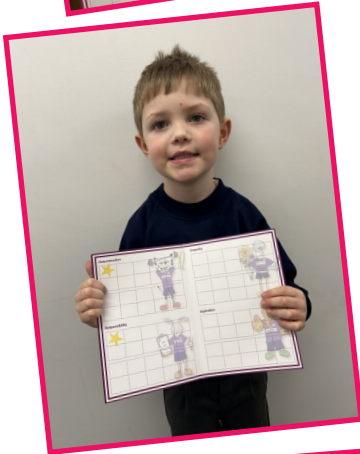
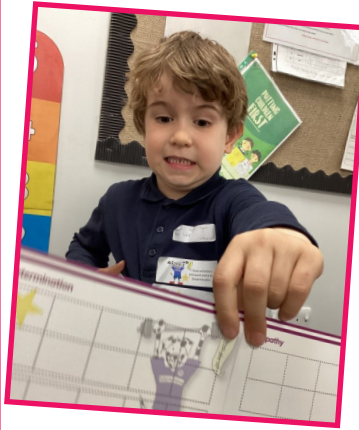
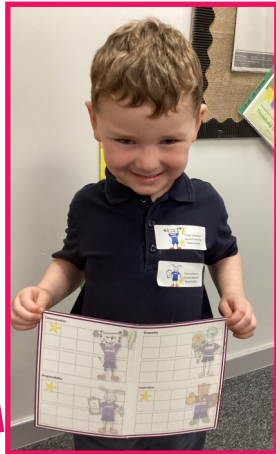
Community
Dental
Services



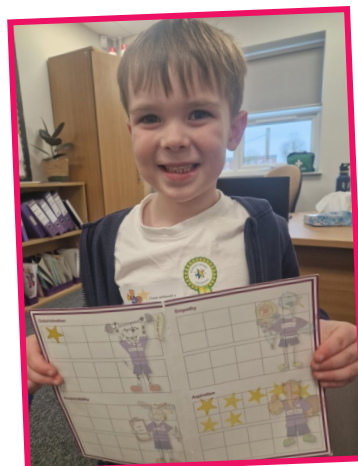
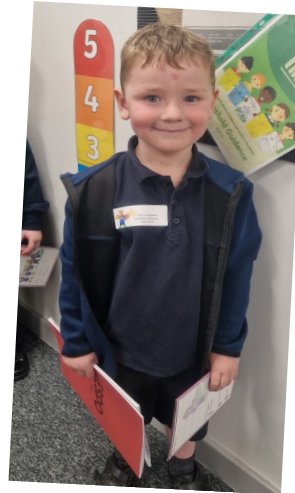
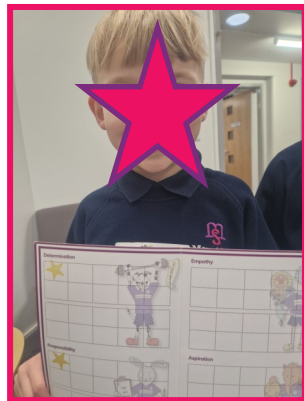
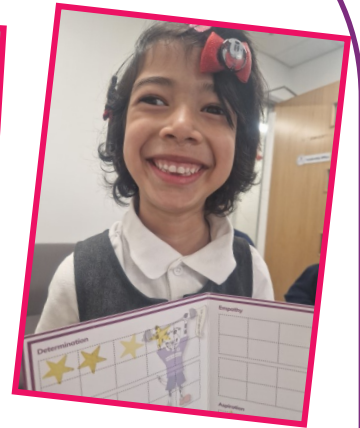
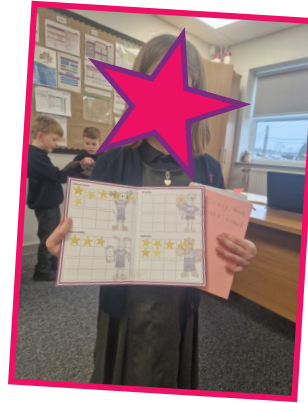
DID YOU KNOW?

The sugars in whole fruits are not harmful to teeth. Once that whole fruit has been processed- for example blended into a smoothie, made into juice or dried like raisins, then the sugar is released and becomes 'free'. These 'free' sugars are harmful to teeth and should only be eaten as part of your meal.

REWARDS



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